

PA Clinical Bootcamp at Marshall B. Ketchum University

Post-bootcamp survey outcomes · MBKU PA cohort · Rajiv Choudhary, MD, MPH · September 2026

26

students surveyed

3.2 → 3.9

confidence, Day 1 → Day 2

4.5 / 5

poll → discuss → deep dive

96%

would recommend

85%

would attend a final review

0

students less confident after



The MBKU PA cohort at the close of the bootcamp

How valuable was each session? (mean rating, 1–5)



What moved

Every student rated their confidence with board-style clinical questions the same or higher after two days; 18 of 26 finished at 4 of 5, and no student went backward.

The teaching method itself — a live poll, a forced commitment, discussion, then the deep dive — was the highest-rated element of the bootcamp: 4.5 of 5, with 24 of 26 rating it 4 or 5.

Students sitting the PANCE within three months were the most engaged: 4.0 of 5 likelihood of using the materials and 4.8 of 5 likelihood of attending a final review.

In their words

"I found the EKG section the MOST helpful. Have not had someone point out the waves in different arrhythmias and break it down in an easy-to-follow way."

"Loved the pearl or tip to look for in the stem."

"There was no doubt Dr. Choudhary is passionate about teaching."

What we will change next time

1. Fifty-minute blocks, ten-minute breaks. 21 of 26 asked for more or longer breaks. The syllabi are already chunked by clinical domain, so this costs no content.

2. Calibrated depth. Half the cohort found parts of the material beyond the PANCE. Every syllabus now carries Memorize / Recognize / Reference labels; Reference material is skipped live and left for self-study.

3. Structured follow-through. Most students had not reopened the materials a week later. Each cohort now receives a one-page review sheet per system within 48 hours and a dated 25-question post-test — the "re-test" in diagnose–drill–re-test.

4. ECG taught obvious-then-subtle. On a student's suggestion, each rhythm and block is shown as a textbook example first, then a harder real-world example of the same concept.

Ask of the program

A 20-minute online pre-bootcamp diagnostic lets the live sessions target the cohort's measured weak systems rather than a fixed syllabus — and produces a before/after report for the program.